

# 2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **NIMITZ NINTH GRADE SCHOOL**

Campus Number: **101902085**

2016 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: NIMITZ NINTH GRADE SCHOOL  
 Campus Number: 101902085

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 724  
 Grade Span: 09 - 09  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	53%	<b>59%</b>	54%	63%	58%	-	86%	-	*	11%	58%	21%
English II	2016	67%	51%	*	*	-	-	-	-	-	-	-	-	-
Algebra I	2016	78%	70%	<b>72%</b>	65%	77%	76%	-	91%	-	100%	17%	70%	58%
Biology	2016	87%	81%	<b>86%</b>	82%	89%	92%	-	92%	-	100%	47%	85%	63%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>72%</b>	67%	76%	75%	-	89%	-	88%	25%	71%	46%
Reading	2016	73%	62%	<b>59%</b>	54%	63%	58%	-	86%	-	*	11%	58%	21%
Mathematics	2016	76%	70%	<b>72%</b>	65%	77%	76%	-	91%	-	100%	17%	70%	58%
Science	2016	79%	71%	<b>86%</b>	82%	89%	92%	-	92%	-	100%	47%	85%	63%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>33%</b>	24%	39%	44%	-	64%	-	*	*	31%	*
Reading	2016	46%	31%	<b>34%</b>	27%	38%	40%	-	57%	-	*	*	32%	*
Mathematics	2016	43%	32%	<b>24%</b>	17%	29%	*	-	64%	-	*	*	22%	*
Science	2016	47%	32%	<b>43%</b>	32%	49%	63%	-	77%	-	*	*	39%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>5%</b>	3%	7%	7%	-	13%	-	*	*	5%	*
Reading	2016	17%	8%	<b>3%</b>	*	3%	*	-	*	-	*	*	2%	*
Mathematics	2016	19%	11%	<b>8%</b>	4%	11%	*	-	*	-	*	*	7%	*
Science	2016	16%	7%	<b>5%</b>	3%	5%	*	-	*	-	*	*	5%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>27%</b>	20%	31%	*	-	*	-	*	*	26%	*
Reading	2016	60%	56%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2016	63%	56%	<b>27%</b>	20%	32%	*	-	*	-	*	*	26%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>8%</b>	4%	10%	*	-	*	-	*	*	7%	*
Reading	2016	16%	14%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2016	17%	13%	<b>8%</b>	4%	10%	*	-	*	-	*	*	7%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	6%	5%	*	*	*	-	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 724  
 Grade Span: 09 - 09  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>72%</b>	-	-	-	-	-	46%	51%	39%	-	46%	46%
Reading	2016	73%	62%	<b>59%</b>	-	-	-	-	-	21%	20%	22%	-	21%	21%
Mathematics	2016	76%	70%	<b>72%</b>	-	-	-	-	-	58%	63%	50%	-	58%	58%
Science	2016	79%	71%	<b>86%</b>	-	-	-	-	-	63%	73%	48%	-	63%	63%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	31%	<b>34%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	32%	<b>24%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	32%	<b>43%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>5%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	8%	<b>3%</b>	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	11%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	7%	<b>5%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>27%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	60%	56%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	56%	<b>27%</b>	-	-	-	-	-	*	*	*	-	*	*

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 724  
 Grade Span: 09 - 09  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	14%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	13%	<b>8%</b>	-	-	-	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 724  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	100%	100%	-	95%	-	100%	99%	99%	98%
Included in Accountability	94%	93%	<b>93%</b>	90%	95%	100%	-	95%	-	100%	96%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	9%	5%	0%	-	0%	-	0%	4%	5%	5%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	-	5%	-	0%	1%	1%	2%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	5%	-	0%	0%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 724  
 Grade Span: 09 - 09  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.8%	<b>94.7%</b>	94.6%	94.9%	94.9%	*	97.4%	*	92.9%	91.7%	94.7%	95.4%
2013-14	95.9%	95.1%	<b>94.8%</b>	94.5%	95.3%	92.7%	*	97.2%	*	96.1%	88.7%	94.8%	94.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	3.8%	<b>0.4%</b>	0.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
2013-14	2.2%	3.6%	<b>0.6%</b>	0.6%	0.6%	0.0%	*	0.0%	*	0.0%	1.5%	0.3%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	21.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	33.1%	23.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	10.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	15.4%	11.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	14.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	18.8%	14.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Science</b>													
2014-15	5.2%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	5.6%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	10.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	18.3%	10.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 724  
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 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	724	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	0	0.0%	7.6%	7.1%
Grade 1	0	0.0%	8.9%	7.8%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	724	100.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	310	42.8%	23.8%	12.6%
Hispanic	359	49.6%	72.0%	52.2%
White	28	3.9%	1.9%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	14	1.9%	1.3%	4.0%
Pacific Islander	6	0.8%	0.1%	0.1%
Two or More Races	7	1.0%	0.6%	2.1%
Economically Disadvantaged	608	84.0%	88.3%	59.0%
Non-Educationally Disadvantaged	116	16.0%	11.7%	41.0%
English Language Learners (ELL)	55	7.6%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	28	3.5%	1.9%	1.4%
At-Risk	543	75.0%	65.2%	50.1%
Mobility (2014-2015)	178	22.5%	20.0%	16.5%

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Total Students: 724  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.9
Grade 1	-	20.7	19.1
Grade 2	-	20.0	19.1
Grade 3	-	20.7	19.1
Grade 4	-	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	15.9	15.3	17.1
Foreign Languages	22.4	20.8	19.1
Mathematics	13.1	15.1	18.1
Science	14.7	15.6	19.1
Social Studies	13.3	15.9	19.5

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Total Students: 724  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.7	100.0%	100.0%	100.0%
Professional Staff:	62.9	90.2%	61.8%	64.3%
Teachers	51.0	73.1%	47.6%	50.5%
Professional Support	8.9	12.8%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	2.9%
Educational Aides:	6.8	9.8%	10.1%	9.6%
Total Minority Staff:	39.6	56.7%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	24.7	48.5%	41.1%	10.1%
Hispanic	4.4	8.6%	24.1%	26.0%
White	17.0	33.4%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	2.0	3.9%	2.3%	1.5%
Pacific Islander	0.7	1.4%	0.1%	0.2%
Two or More Races	2.1	4.1%	1.4%	1.1%
Males	27.7	54.4%	23.7%	23.5%
Females	23.2	45.6%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	4.7	9.1%	3.1%	1.0%
Bachelors	30.4	59.6%	72.1%	74.7%
Masters	15.9	31.2%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.9	19.3%	13.1%	8.1%
1-5 Years Experience	10.8	21.2%	35.0%	27.3%
6-10 Years Experience	14.6	28.6%	20.7%	21.7%
11-20 Years Experience	7.9	15.5%	19.1%	27.3%
Over 20 Years Experience	7.9	15.4%	12.2%	15.7%
Number of Students per Teacher	14.2	n/a	15.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.7	8.9	10.9
Average Years Experience of Teachers with District:	5.9	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,178	\$50,573	\$45,507
1-5 Years Experience	\$58,675	\$52,504	\$47,996
6-10 Years Experience	\$55,714	\$55,166	\$50,459
11-20 Years Experience	\$61,592	\$59,994	\$53,794
Over 20 Years Experience	\$73,597	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,327	\$56,738	\$51,891
Professional Support	\$68,818	\$65,086	\$61,145
Campus Administration (School Leadership)	\$79,993	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	7.6%	33.0%	18.3%
Career & Technical Education	614	84.8%	27.6%	24.3%
Gifted & Talented Education	33	4.6%	4.5%	7.7%
Special Education	56	7.7%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.4%	8.6%	5.9%
Career & Technical Education	6.0	11.7%	4.4%	4.4%
Compensatory Education	0.0	0.0%	5.8%	2.9%
Gifted & Talented Education	1.3	2.6%	1.1%	1.9%
Regular Education	38.2	75.0%	71.4%	72.6%
Special Education	2.4	4.8%	6.3%	8.8%
Other	2.3	4.5%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.